



ECTS COURSE INFORMATION FORM

Faculty	Faculty of Engineering		
Program	B.Sc. in Civil Engineering	Required	
	B.Sc. in Computer Engineering	Required	
	B.Sc. in Electrical-Electronics Engineering	Required	
	B.Sc. in Industrial Engineering	Required	
	B.Sc. in Mechanical Engineering	Required	

Course Code	ENG 101			
Course Title in English	English for Academic Purposes I			
Course Title in Turkish	Akademik İngilizce I			
Language of Instruction	English			
Type of Course	Flipped Classroom/Lecture			
Level of Course	Undergraduate			
Course Category (by % of Content)	Basic Science	Basic Engineering	Engineering Design	General Education
	-	-	-	100
Semester Offered				
Contact Hours per Week	Lecture: 2 hours	Recitation: -	Lab: -	Other: -
Estimated Student Workload	100 hours			
Number of Credits	4 ECTS			
Grading Mode	Standard Letter Grade			
Pre-requisites				
Expected Prior Knowledge				
Co-requisites	None			
Registration Restrictions	Only Undergraduate Students			
Overall Educational Objective	To a become confident speaker and writer of academic English.			
Course Description	The aim of this course is to provide students with the academic skills necessary to succeed in their undergraduate studies. This course utilizes speaking, listening, reading and writing skills in an integrated approach to promote the use of English in an academic context. The course will provide an introduction to academic English and help students become more confident, independent and experienced writers and speakers of English when addressing various subjects in an academic environment.			
Course Description in Turkish	Bu dersin amacı, lisans eğitimlerinde başarılı olabilmeleri için, öğrencilerin gerekli akademik İngilizce becerileri edinmelerine yardımcı olmaktır. Ders, konuşma, dinleme, yazma ve okuma eylemlerine tümleşik bir yaklaşımda bulunmakta ve İngilizcenin akademik bağlamda kullanılmasını teşvik etmektedir. Ders, akademik kapsamdaki çeşitli konulara değinirken, öğrencilerin daha öz güvenli, bağımsız ve deneyimli konuşmacılar ve yazarlar olmasını desteklemektedir.			
Course Learning Outcomes and Competences	Upon successful completion of the course, the learner is expected to: <ol style="list-style-type: none">1. read, annotate, and take notes on academic sources;2. summarize, synthesize, and cite academic sources;3. compare and contrast two opposing views found in English sources.			

Relationship of the Course with the Student Outcomes	Level	Learning Outcome(s)	Assessed by
Student Outcomes	N=None S=Supportive H=High		Exam, Project, HW, Experiment, Presentation, etc.
(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics			
(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors			
(3) an ability to communicate effectively with a range of audiences	H	1,2,3	Quizzes, HW, Midterm Exam, Essay
(4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts			
(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives			
(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions			
(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies			
Prepared by and Date	Joel David Compton		
Semester	Fall 2019-2020		
Name of Instructor /Coordinator	Joel David Compton (Coordinator) and EAP Instructors		
Course Contents	Week	Topic	
	1.	Introduction to course // Skimming and scanning	
	2.	Dealing with unknown words // Main idea and supporting details	
	3.	Recording vocabulary // Making inferences	
	4.	Socratic seminar // Reading quiz	
	5.	Simple and compound sentences // Complex sentences	
	6.	Cohesion // Paraphrasing	
	7.	Summarizing I // Summarizing II; longer texts	
	8.	Unit 1 Exam // Comparison/Contrast introduction	
	9.	Reported speech language and summarizing // Citation--accuracy and attribution	
	10.	Structure and outline // Planning and writing	
	11.	Body paragraphs and supporting sentences // Body Paragraphs and kinds of support	
	12.	Introductions--Hook, Background, and Thesis // Conclusions--restate, giving opinion, recommendation, and hedging language	
	13.	Check-in on comparison & contrast paper// Peer Evaluation & Teacher Evaluation	
	14.	Peer Evaluation & Teacher Evaluation // Peer Evaluation & Teacher Evaluation	
	15.	Final Exam/Project/Presentation Period	
	16.	Final Exam/Project/Presentation Period	
Required/Recommended Readings	List of readings		
Teaching Methods	Pre-class videos with quizzes; Group tasks; in-class assignments; papers; Flipped Learning methods; student-centered activities		
Homework and Projects	(1) complete a pre-reading for a class (2) complete a graphic organizer (3) write draft for comparison and contrast essay		
Laboratory Work	-		

Computer Use	-
Other Activities	Discussion/Paper/Presentation
Assessment Methods	Pre-Class Quizzes based on videos (20 points) 20% Reading Quiz (5 points) 5% Homework/In-class assignments (10 points) 10% Mid-term exam: reading, note-taking, summarizing (20 points) 20% Comparison/Contrast Essay (45 points) 45%
Course Administration	Joel David Compton--Office: C-Block Coordinator's Office Attendance: Students must attend 20 classes in order to receive a grade for the final project. There are no exceptions to this. The students are able to miss up to 7 classes (sickness, unforeseen family issues). Only psychological or other long-standing medical issues and business with the university (sports teams, for example) will be considered as reasons to cancel this attendance policy. Students must conduct themselves professionally within the classroom. The faculty of The School of Foreign Languages does not tolerate plagiarism of any kind (mosaic, cloning, mashups, properly cited copying). Students who plagiarize will potentially have to meet with the disciplinary committee. YÖK Disciplinary Regulation applies for students who plagiarize or are disruptive in class.
Additional Remarks	

ECTS Student Workload Estimation	Activity	No/Weeks	Hours			Calculation	Explanation
		No/Weeks per Semester (A)	Preparing for the Activity (B)	Spent in the Activity Itself (C)	Completing the Activity Requirements (D)		
	Lecture/Flipped Classroom	14	2	2	1	70	A*(B+C+D)
	Midterm Exam	1	1	1	0	2	A*(B+C+D)
	Assignment, Project, Presenta	4	5	2	0	28	A*(B+C+D)
	Total Workload					100	
	Total Workload/25					4	
	ECTS					4	