**SERVET ALTAN, Ph.D.**

MEF University, Faculty of Education

Psychological Counseling and Guidance Department, IBEC Coordinator

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**Education**

Ph.D., Curriculum and Instruction, Bilkent University, Graduate School of Education, 2017

MA, Teacher Education, Bilkent University, Graduate School of Education, 2007

BA, English Language and Literature, Ankara University, Faculty of Letters, 2005

**Other Institutes Participated**

Project Zero Classroom Summer Institute, Harvard University, Graduate School of Education, 2018

Turkish-Armenian Summer Teaching Institute (TASTI), Indiana University, School of Education, 2011

**Research Interests**

International education; Motivation theories; Student engagement; Mindfulness; Inclusive education

**Theses**

Altan, S. (2017). *Teachers’ Dispositions as Habits of Mind: Insights from a Narrative Inquiry into the Significant Life Experiences of Turkish Teachers*. Unpublished doctoral dissertation. Bilkent University, Ankara.

**Publications (SSCI and SCI)**

Keser, Ö., **Altan, S.**, & Lane, J. F. (2022). Learner profile attributes in IB teaching: Insights from a continuum school in Turkey. *Journal of Research in International Education*, 21(3), 256–272. <https://doi.org/10.1177/14752409221139051>

Michou, A., **Altan, S.**, Mouraditis, A., Reeve, J. & Malmberg, L. (2021). Week-to-week interplay between teachers’ motivating style and students’ engagement. *The Journal of Experimental Education*. Doi: <https://doi.org/10.1080/00220973.2021.1897774>

Mouraditis, T., Michou, A., Sayil, M.& **Altan, S.** (2021). It is autonomous, not controlled motivation that counts: linear and curvilinear relations of autonomous and controlled motivation to school grades. *Learning and Instruction, 73*, Doi: <https://doi.org/10.1016/j.learninstruc.2020.101433>

**Altan, S.** & Lane, J. F. (2018). Teachers’ narratives: A source for exploring the influences of teachers’ significant life experiences on their dispositions and teaching practices, *Teaching and Teacher Education, 74,* 238-248. Doi: [https://doi.org/10.1016/j.tate.2018.05.012](https://doi.org/10.1016/j.tate.2018.05.012" \t "doilink)

**Altan, S.**, Jennie, F. L., & Dottin, E. (2017). Using Habits of Mind, intelligent behaviors and educational theories to create a conceptual framework for developing effective teaching dispositions, *Journal of Teacher Education*. Doi: <https://doi.org/10.1177/0022487117736024>

**Books and Book Chapters**

**Altan, S.** & Lane, F. J. (2023). *Mindfulness and Thoughtfulness: Teaching and Leading with Habits of Mind in Research and Practice* (Eds.), Rowman & Littlefield.

**Altan, S.** (2023). Mindful and thoughtful dispositions as habits of mind. In Altan, S. & Lane. F. J. (Eds.), *Mindfulness and thoughtfulness: Teaching and leading with habits of mind in research and practice*, Rowman & Littlefield.

**Altan, S.**, O’Dwyer, J., & Özdemir, L. B. (2018). Classroom-Based Formative Assessment Practices in English Language Learning. In Aksit, T., Mengu, I. H., & Turner, R. (Eds.), Bridging Teaching, Learning and Assessment in the English Language Classroom, Cambridge Scholars Publishing.

**Other Publications**

**Altan, S.** (2019). Herkes için Kapsayıcı Eğitim (Inclusive Education for All), *Eleştirel Pedagoji* (*Critical Pedagogy*)*, 60*.

**Altan, S.** (2018). *Slow Looking: The Art and Practice of Learning Through Observation by Shari Tishman*, Book Review, The London School of Economics and Politics Review of Books. <http://eprints.lse.ac.uk/91804/1/Altan_Book-review-slow-looking_Author.pdf>

**Presentations/Conferences**

**Paper and Poster Presentations – International**

Fong, J. C., Schallert, D. L., Lin, S., & **Altan, S.** (2023). How constructive is that feedback? Associations with undergraduates’ future time perspectives moderated by student characteristics. Paper presentation accepted for American Educational Research Association (AERA) Conference, Chicago, USA.

Fong, J. C., **Altan, S.**, Gonzales, C., Kirmizi, M. (2023). Mediating associations between motivational regulation and achievement: A MASEM approach. Poster presentation accepted for American Psychological Association (APA) Conference, San Francisco, USA.

Michou, A., **Altan, S.,** Mouratidis, A., Vansteenkiste, M., & Pulfrey, C. (2023). You did well! Does feedback independently of or interactively with goal complexes affect outcomes? Paper presentation accepted for European Association for Learning and Instruction (EARLI), Thessaloniki, Greece.

Fong, J. C., **Altan,S.**, Gonzales, C., Kirmizi, M. (2022). Stay Motivated and Carry on: A Meta-Analysis on Motivation Regulation Strategies, Paper presentation accepted for AERA (American Educational Research Association), San Diego, USA.

**Altan, S.** & Lane, J. (2019). Teachers’ narratives matter: Exploring the influences of significant life experiences on teaching dispositions and practices, Presented at European Conference on Educational Research (ECER), University of Hamburg, Germany.

**Altan, S.** & Lane, J. (2019). Dewey and beyond: Mapping a conceptual framework for dispositions in teacher education, Presented at European Conference on Educational Research (ECER), University of Hamburg, Germany.

**Altan, S.** (2019). Inclusive education for sexual minorities in Turkey and moving forward: A human-rights based approach, Roundtable discussion accepted for EARLI-JURE, University of Aachen, Germany.

**Altan, S.** & Cicek, K. G. (2019). From Charity to Transformative Acts: The Impact of Structured Community Projects on Elementary and Middle School Students’ Attitude towards Being Caring, International Eurasian Educational Research Congress (EJER), Ankara University, Ankara, Turkey.

Michou, A., **Altan, S.**, Mouratidis, A., Reeve, J., & Malmberg, L, E. (2019). *Does student’s perception of teacher’s autonomy support and structure predict teacher’s perception of student’s agentic engagement?* Presentation accepted for 7th International Self-Determination Theory Conference, Amsterdam, Netherlands.

**Altan, S.**, O’Dwyer, J., & Özdemir, L. B. (2017). *Classroom-Based Formative Assessment Practices in English Language Learning*, Proceedings of the 14th International Bilkent University School of English Language Conference on Classroom Assessment.

**Altan, S.** (2016). *Facilitating teachers’ dispositions as habits of mind through intelligent behaviors. Science of Learning*, Proceedings of the 12th International Conference of Graduate School of Education Bilkent University, pp. 36-41.

**Altan, S.** (2013). *Integrating Global Issues in Education: A Survey Research in IBPYP Teachers’ Beliefs about Teaching in a Global Perspective*, International Conference on Interdisciplinary Research in Education, Kyrenia, North Cyprus.

**Altan, S.** (2012). *Citizenship and Human Rights Education in Turkey: A Case Study*, Turkish-Armenian Summer Teaching Institute (TASTI), Tsakhkadzor, Armenia.

**Altan, S.** (2012). *Global Youth LEAD Club: A Study of Civics and Human Rights Education in Turkey*, Children’s Identity and Citizenship in Europe (CiCe) Research Student Conference, University of York, UK.

**Paper and Poster Presentations – National**

**Altan, S.** (2018). *Yaşam deneyimlerimiz ve zihinsel manevralarımız: Etkili zihin alışkanlıkları nelerdir? Nasıl geliştirilebilir?* (Life experiences and cognitive maneuvers: What are effective habits of mind? How can we nurture effective habits of mind?), 12th Spring Symposium, Bilkent Schools, Ankara, Turkey.

**Altan, S.** (2013). *Becoming More Global-Minded: IB PYP Teachers’ Beliefs*, National IB Day Biennial, İstanbul, Turkey.

**Altan, S.** (2010). *How to Increase Self-Esteem in Children*, Autumn Teachers’ Conference, İstanbul, Turkey.

**Panels**

**Altan, S.**, Ateskan, A., & Toker, Z. (2020, January). International Baccalaureate: Schooling, Teaching, In M. S. Corlu, (Moderator). Panel discussion at Öğretmen Kariyer Fuarı, İstanbul, Türkiye.

**Invited Talks**

**Altan, S.** (2023).*Motivasyonumuzu Nasıl Düzenleyebiliriz?* MEF Okulları, İstanbul, Türkiye.

**Altan, S.** (2023).*Umut Pedagojisi Odağından Uluslararası Bakalorya Programları*, Eğitim Teknolojileri Zirvesi (ETZ), İstanbul, Türkiye.

**Altan, S.** (2022). *Effective Practice in the PYP Unit of Inquiry*, Global Education Department, Tsuru University, Tsuru, Japan.

**Academic Honors and Awards**

Awarded full scholarship by the Department of State, USA for two projects:

1. Turkish-Armenian Summer Teaching Institute (TASTI), Indiana University, Bloomington; USA, June-August 2011
2. Turkish Teacher Internship Project(in collaboration with Bilkent University and Iowa State University), Ames, IOWA; USA, January-March 2007

**MA Thesis Supervised**

Tüysüzoğlu, A. *Using Narrative Inquiry to Gain Insights into the Habits of Mind of Primary English Teachers’ Implementing Technology During Emergency Remote Teaching*, an unpublished MA thesis in Curriculum Instruction and Teacher Education, Bilkent University, Graduate School of Education, 2021-2023.

Yılmaz, A. E. *Designing an Expressive Art-Based Curriculum Guide for International Baccalaureate Diploma Programme Students: A Validation Study*, an unpublished MA thesis in Curriculum Instruction and Teacher Education, Bilkent University, Graduate School of Education, 2019-2022.

Şahbaz, L. Addressing Challenges during *Emergency Remote Teaching: Exploring the Habits of Mind of the Experienced EFL Teachers*, an unpublished MA thesis in Curriculum Instruction and Teacher Education, Bilkent University, Graduate School of Education, 2020-2022.

Hacıselimoğlu, E. *High School Teachers’ Attitudes, Perceptions and Perceived Competence regarding Inclusive Education: A Systematic Literature Review*, an unpublished MA thesis in Curriculum Instruction and Teacher Education, Bilkent University, Graduate School of Education, 2019-2021.

Keser, Ö. *International Baccalaureate Teacher Profile: Insights from a Continuum School*, an unpublished MA thesis in Curriculum Instruction and Teacher Education, Bilkent University, Graduate School of Education, 2018-2020.

**MA Thesis Committees Served**

Karataş, A. E. (April, 2023). IB okullarında kapsayıcılık: Yakınsayan parallel desen araştırması. Master Thesis, Supervisor: Asst. Prof. Dr. Emine Ayyıldız, İstanbul Medeniyet Üniversitesi.

Şimşek, M. (January, 2023). Knowledge about, practice in, attitude towards risky play: A case study from a school in Türkiye. Master Thesis, Supervisor: Asst. Prof. Dr. Armağan Ateşkan, Bilkent University.

**Project Grants Awarded**

Children Are the Hope (CATH) Projectin collaboration with CATH organization in Wisconsin, USA, 2017-2020. The project was awarded grant (4,000 USD) by the Department of the State, Ankara, Turkey.

**Academic/Teaching Experience**

Assistant Prof. Dr. at Faculty of Education, MEF University, İstanbul, Türkiye, July 2022 – Present

IB Programmes Coordinator at Faculty of Education, MEF University, İstanbul, Türkiye, December 2022 – Present

Part-time Instructor, Bilkent University, Graduate School of Education, Ankara, Turkey, 2017-2021

**Undergraduate Courses Offered**

**Spring 2023**

1. EDS335 IB Programmes: PYP, MYP, DP
2. EDS302 Classroom Management

**Fall 2022**

1. EDS335 IB Programmes: PYP, MYP, DP
2. EDS307 Principles and Methods of Instruction

**Graduate Courses Offered**

**Spring 2021**

School Experience II. MA in Teacher Education, Bilkent University

**Fall 2020**

Learning Development and Cultural Context for Teaching. MA in Curriculum and Instruction, Bilkent University

**Fall 2017**

Curriculum Review. MA in Curriculum and Instruction, Bilkent University

**Teaching Experience**

IB DP Theory of Knowledge teacher at Özel Bilkent High School, Ankara, Türkiye September 2019 – 2022

English language teacher at K-12, Özel Bilkent Schools, Ankara, Türkiye, 2008-2015

English language teacher at Özel Bilkent Erzurum Laboratory School, Erzurum, Türkiye, 2007-2008

**International Baccalaureate Middle Years Program Coordinator**

International Baccalaureate Middle Years Program Coordinator (IB MYP), Özel Bilkent Middle School, Ankara, Turkey, 2015 - 2022

* Worked with a team of 40 teachers and coordinated the IB MYP across the school
* Delivered various school wide teacher workshops to implement the MYP
* Constructed school wide policies; Inclusion Policy, Assessment Policy, Academic Honesty Policy and Language Policy
* Set up systems to nurture international-mindedness, inquiry, and service learning across the school

**Roles at the International Baccalaureate (IB) Organization**

International Baccalaureate Educator Network (IBEN) Leader Educator, Workshop Leader, School Consultant, The Hague, The Netherlands, 2014 - Present

* Was selected as IBEN Lead Educator from Turkey, Prague, Czech Republic, 2016
* Current IB roles include: IB PYP Programme Leader, Online Workshop Facilitator, IB PYP-MYP-DP Workshop Leader, IB PYP School Consultant
* Delivered International Baccalaureate teacher workshops in Albania, Azerbaijan, Belgium, Cyprus, Czech Republic, Germany, Greece, Lebanon, Kuwait, North Maccedonia, Romania, Sweden, The Netherlands, Turkey and UAE. (See the list of selected teacher workshops attended and delivered below)
* Offered consultation to IB schools in national and international contexts (See the list below)

**Selected List of IB Teacher Workshops Delivered**

|  |  |  |
| --- | --- | --- |
| **Title** | **Date** | **Venue** |
| Understanding the MYP çalıştayı, ENKA Okulları, İstanbul  IB PYP Değerlendirme Ziyareti, McGraw Elementary School  Approaches to Learning (ATL), International Primary School  Investigating Inquiry çalıştayı,  Leading the Learning çalıştayı, IB Regional Event, İstanbul  Evidencing Learning | 2023  2023  2023  2023  2023  2019 | İstanbul, Türkiye  Colorado, USA  Skopje, Maccedonia  American Creativity Academy, Kuwait  İstanbul, Türkiye  İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom: Implementing Agency | 2019 | Erzurum, Türkiye |
| Building Self-Directed Learners through Approaches to Learning | 2019 | Tirana, Albania |
| Inquiry in Creative Spaces | 2019 | İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom: Implementing Agency | 2019 | Ankara, Türkiye |
| Building for the Future | 2019 | Baku, Azerbaijan |
| Making the Primary Years Program Happen in the Classroom: Implementing Agency in Early Years | 2019 | Beirut, Lebanon |
| Assessment in the Primary Years Program | 2018 | İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom | 2018 | İstanbul, Türkiye |
| Inquiry in the Primary Years Program | 2018 | İstanbul, Türkiye |
| Inquiry in the Primary Years Program | 2018 | Berlin, Germany |
| Inquiry in the Primary Years Program | 2018 | Ankara, Türkiye |
| Inquiry in the Primary Years Program | 2017 | Munich, Germany |
| Teaching and Learning | 2017 | İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom | 2017 | İstanbul, Türkiye |
| Teaching and Learning | 2016 | İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom | 2016 | İstanbul, Türkiye |
| Making the Primary Years Program Happen in the Classroom | 2015 | İstanbul, Türkiye |

**Selected List of IB Teacher Workshops Attended**

|  |  |  |
| --- | --- | --- |
| **Title** | **Date** | **Venue** |
| IB DP Theory of Knowledge | 2020 | International Baccalaurete Organization |
| IB Continuum Education (PYP+MYP+DP+CP) | 2019 | International Baccalaurete Organization |
| IB Primary Years ProgramWorkshop Leader Upskilling Workshop | 2018 | International Baccalaurete Organization |
| Differentiation | 2018 | Ankara, Türkiye |
| Developing Service Learning | 2018 | Brussels, Belgium |
| Developing Coaching Skills | 2018 | Ankara, Türkiye |
| Understanding and Applying STEM+A | 2018 | Ankara, Türkiye |
| Design Implementing the Middle Years Program Curriculum | 2017 | Berlin, Germany |
| Interdisciplinary Teaching and Learning in the Middle Years Program | 2017 | Ankara, Türkiye |
| Teaching and Learning through Inquiry | 2017 | Berlin, Germany |
| Launching the Middle Years Program | 2016 | Ankara, Türkiye |
| Physical and Health Education: Implementing the Middle Years Program Curriculum | 2016 | İstanbul, Türkiye |
| Heads of School/IB Coordinators: Delivering the Middle Years Program Curriculum | 2016 | İstanbul, Türkiye |
| Action in the Primary Years Program | 2013 | Ankara, Türkiye |
| Inquiry in the Primary Years Program | 2012 | Ankara, Türkiye |
| Assessment in the Primary Years Program | 2012 | Ankara, Türkiye |

**Other Workshops Accepted/Delivered**

**Altan, S.** (December, 2022). A project in collaboration with Ministry of Education of Azerbaijan and MEF University, *Teaching and Learning in International Education I*, Virtual Workshop.

**Altan, S.** (November, 2022). A project in collaboration with Ministry of Education of Azerbaijan and MEF University, *Teaching and Learning in International Education II*, Virtual Workshop.

**Altan, S.** (Accepted. May, 2023). A Kaleidoscopic View on International Baccalaureate Programmes, MEFEDUCON Conference, MEF University, İstanbul, Türkiye.

**School Consultations Offered**

IB PYP Consultancy, MEF Schools (International and National Sections), İstanbul, Türkiye, September 2022 - Present

Candidacy Consultation PYP, İSTEK Schools, Antalya, Türkiye, September 2019-June 2021

Candidacy Consultation PYP, DES Primary School (Interactive European School), Athens, Greece, September 2017- June 2018

Candidacy Consultation PYP, IONAID Primary School, Bucharest, Romania, September 2015- June 2017

Candidacy Consultation PYP, Bodrum Private Marmara Primary School, Bodrum, Türkiye, September 2015- June 2017

**Community Service/Clubs Initiated/Supervised**

Global Youth LEAD (Leadership, Engagement, Activism, Democracy) Club for Middle School Students aged 12-13duringthe academic year of2011-2012.

**Invited Reviews/Refereeing**

Reviewer for *Milli Eğitim Dergisi* (2023 – Present)

Reviewer for *Learning and Motivation* (2021- Present)

Reviewer for *Asia Pacific Journal of Education* (February, 2021- Present)

Reviewer for *Asia-Pacific Journal of Teacher Education* (September 2019 – Present)

Reviewer for *European Association for Practitioner Research on Improving Learning* (EAPRIL, 2019)

Reviewed *Transformative Learning and Flexible Habits of Mind* chapter of the book: Learning, Design, and Technology: An International Compendium of Theory, Research, Practice and Policy (January 2019)

Reviewer for *Teaching and Teacher Education* Journal (2017 – Present)

Reviewed *A Teacher’s Educational Background: Can Teachers Make a Difference?* project grant proposal, Science Foundation, Charles University, Prague, Czech Republic (November 2018)

**Affiliated Research Associations**

European Association for Research in Learning and Instruction (EARLI), Motivation and Emotion SIG. 2022 - Present.

American Educational Research Association (AERA), Motivation SIG. 2022 - Present.

Children’s Identity and Citizenship in Europe (CiCE), 2012 - Present.