

School/Faculty/Institute	Faculty of Economics and Administrative Sciences		
Program	BA in Economics	Elective	
	All other FEASS undergraduate programs		

Course Code	ECON 346		
Course Title in English	Development Economics		
Course Title in Turkish	Kalkınma İktisadı		
Language of Instruction	English		
Type of Course	Lecture (Flipped Classroom)		
Level of Course	4		
Semester	Spring		
Contact Hours per Week	Lecture: 3	Recitation: 0	Lab: 0
Estimated Student Workload	125 hours per semester.		
Number of Credits	5 ECTS		
Grading Mode	Standard letter grade		
Pre-requisites	ECON 101 or ECON 102		
Expected Prior Knowledge	Basic knowledge of microeconomics or macroeconomics		
Co-requisites	None		
Registration Restrictions	Only undergraduate students		
Overall Educational Objective	Learn the fundamentals of development economics and evaluate the differences between quantitative and qualitative dimensions of economic theory.		
Course Description	This course intends to discuss both classical and contemporary issues in development economics. Building on the knowledge accumulated in macro and microeconomic theory, Development Economics reviews issues such as education, health, human capital development, environment, industrialization, integration between macroeconomic issues and economic fundamentals. After successful completion of the course, students will have ability to enroll in graduate level courses related to economic theory and further issues in development economics.		
Course Description in Turkish	Bu ders hem klasik hem de güncel kalkınma teorilerini tartışmayı hedeflemektedir. İktisat teorisinin makro ve mikro boyutlarından edinilen bilgilerin ışığında Kalkınma Ekonomisi dersi, eğitim, sağlık, beşeri sermaye gelişimi, çevresel gelişmeler, sanayileşme, makro iktisadi gelişmeler ve iktisadi yapılar arasındaki ilişkileri açıklamaktadır. Bu dersi başarıyla tamamlayan öğrenciler yüksek lisans seviyesinde iktisat ve iktisat teorisi ile ilgili derslere devam edebilecek bilgi birikimine sahip olacaktır.		
Course Learning Outcomes and Competences	Upon successful completion of the course, the learner is expected to be able to: <ol style="list-style-type: none"> 1. compare and contrast different views to economic development; 2. understand the difference between economic growth and development; 3. evaluate the importance of health, education, demography and urbanization as development tools for economic policy making; 4. analyze the trade-off between inequality and growth; 5. explain the impact of international trade and finance on development challenges of the globe. 		

Relation to Program Outcomes and Competences: N=None S=Supportive H=Highly Related		
Program Outcomes and Competences	Level	Assessed by
	N/S/H	Exam, Project, HW, Lab, Presentation, etc.
1. Has a broad understanding of economics with a deep exposure to other social sciences and mathematics.	S	Term paper, Exam
2. Demonstrates knowledge and skills in understanding the interactions of different areas of economics.	H	Term paper, Exam
3. Displays a sound comprehension of microeconomic and macroeconomic theory.	S	Exam
4. Applies economic concepts to solve complex problems and enhance decision-making capability.	H	Term paper, Exam
5. Uses quantitative techniques to analyze different economic systems.	S	Term paper
6. Applies theoretical knowledge to analyze issues regarding Turkish and global economies.	H	Term paper, Exam
7. Demonstrates proficiency in statistical tools and mainstream software programs to process and evaluate economic data.	N	
8. Behaves according to scientific and ethical values at all stages of economic analysis: data collection, interpretation and dissemination of findings.	S	Term paper
9. Uses written and spoken English effectively (at least CEFR B2 level) to exchange scientific information.	H	Term paper, Exam
10. Exhibits individual and professional ethical behavior and social responsibility.	H	Term paper
11. Displays learning skills necessary for further study with a high degree of autonomy	H	Term paper, Exam
Prepared by and Date	Prof. Dr. Burhan Can Karahasan , 06.12.2022	
E-mail	bckarahasan@pirireis.edu.tr	
Semester	Spring, 2022-2023	
Name of Instructor	Prof. Dr. Burhan Can Karahasan	
Course Contents	Week	Topic
	1.	Introduction
	2.	Classical Theories of Economic Development
	3.	Modern Theories of Economic Development
	4.	Poverty and Income Inequality
	5.	Population and Demography
	6.	Urbanization and Migration
	7.	Human Capital Development (Education & Health)
	8.	Submission of Term Paper Topic and Lecture Discussion
	9.	Regional Development and Territorial Inequalities
	10.	Environmental Issues
	11.	Int'l Trade, BoP, Financial Crises and Stabilization
	12.	Foreign Finance, Investment, Aid
	13.	Development Policy Making I
	14.	Development Policy Making II - Review
	15.	Final examination period
	16.	Final examination period
Required/Recommended Readings	<ul style="list-style-type: none"> Economic Development, Todaro and Smith, Pearson, 12th Edition. Additional readings will be provided throughout the semester. 	
Teaching Methods	Lectures (Flipped Learning)	
Homework and Projects	One term project	
Laboratory Work	None	
Computer Use	None	

Other Activities	None
Assessment Methods	<ul style="list-style-type: none"> • Midterm – open book (20%) • Term paper (20%) • Final – open book (60%)
Course Administration	<p>Course Instructor: Prof. Dr. Burhan Can Karahasan</p> <p>Lecture time and place: TBA</p> <p>Attendance/participation: Students are expected to prepare for the lecture via assigned videos and reading materials. Students are responsible to follow the announcements, course materials available on Blackboard system.</p> <p>Formal use of e-mails: Students are expected to use their @mef accounts for email traffic. The instructor is only responsible for the information sent/received through Blackboard system and emails using @mef account. The course instructor assumes that any information sent through email will be received in 24 hours, unless a system problem occurs.</p> <p>Grading and evaluation: Evaluation will be based on the student learning outcomes. It is strongly recommended to complete all the work in a timely fashion. Late submissions will not be accepted.</p> <p>Missing midterm exam: No make up unless a legitimate proof of absence is presented.</p> <p>Missing quizzes: No Quiz Exam/No make up</p> <p>Academic integrity: All students of MEF University are expected to be honest and comply with academic integrity. Students are expected to do their own work and neither give nor receive unauthorized assistance. Disciplinary action will be taken in case of suspicion.</p> <p>Improper behavior, academic dishonesty and plagiarism: YÖK Disciplinary Regulation</p> <p>IMPORTANT: Minimum of 70% attendance is required to pass this course! This means, if you miss 5 lectures with or without an excuse, you cannot take the final exam and will get an FZ. (MEF Üniversitesi Lisans ve Önlisans Eğitim-Öğretim Yönetmeliği Madde 24).</p>

ECTS Student Workload Estimation						
	No/Weeks per Semester (A)	Preparing for the Activity (B)	Spent in the Activity Itself (C)	Completing the Activity Requirements (D)		
Lecture	14	2	3	1	84	A*(B+C+D)
Lab etc.					0	
Midterm(s)	1	10	2		12	A*(B+C+D)
Assingment, Project, Presentation	1	12	1		13	A*(B+C+D)
Final Examination	1	14	2		16	A*(B+C+D)
Total Workload					125	
Total Workload/25					5	
ECTS					5	