|  |  |
| --- | --- |
|  | **ECTS COURSE INFORMATION FORM** |

|  |  |  |
| --- | --- | --- |
| **School/Faculty/Institute** | **Faculty of Economics and Administrative Sciences** | |
| **Program** | **B.A. in Economics** | **Elective** |
| **All other undergraduate programs** | **Elective** |
| **Semester** | **Fall 2019-2020** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **ECON 339** | | | | | | |
| **Course Title in English** | **Turkish Economy through Films** | | | | | | |
| **Course Title in Turkish** | **Filmlerle Türkiye Ekonomisi** | | | | | | |
| **Language of Instruction** | **English** | | | | | | |
| **Type of Course** | **Flipped Classroom** | | | | | | |
| **Level of Course** | **Undergraduate – Advanced** | | | | | | |
| **Semester** | **Fall** | | | | | | |
| **Contact Hours per Week** | **Lecture: 3** | | **Recitation: 0** | **Lab: 0** | | **Other: 0** | |
| **Estimated Student Workload** | **130 hours per semester.**   * **Lectures: 14 x 3 = 42** * **Home study (Readings, Films and Homeworks): 84** | | | | | | |
| **Number of Credits** | **5 ECTS** | | | | | | |
| **Grading Mode** | **Standard letter grade** | | | | | | |
| **Pre-requisites** | **ECON 101 and ECON 102** | | | | | | |
| **Expected Prior Knowledge** | **Intermediate level macroeconomics knowledge is required** | | | | | | |
| **Co-requisites** | **None** | | | | | | |
| **Registration Restrictions** | **Only Undergraduate Students** | | | | | | |
| **Overall Educational Objective** | **The major objective of the course is to familiarize students with the history, current dynamics, and some enduring problems of the Turkish economy.** | | | | | | |
| **Course Description** | **The major objective of the course is to familiarize students with the history, current dynamics, and some enduring problems of the Turkish economy. Films and documentaries will serve as tools for students to comprehend the social, political, and economical occurrences whilst teaching economic history of Turkey. This course also aims to develop students’ writing, presentation, and critical thinking skills through classroom debates and presentations, and the term paper.** | | | | | | |
| **Course Description in Turkish** | **Dersin temel amacı, öğrencilere Türkiye ekonomisinin tarihsel gelişimini ve güncel durumunu öğretmektir. Film ve belgeseller Türkiye’nin ekonomi tarihini anlatırken sosyal, siyasi ve ekonomik süreçleri görselleştirmek için bir araç olarak kullanılacaktır. Bu ders aynı zamanda öğrencilerin yazma, sunum yapma, analitik düşünme ve tartışma yeteneklerini de geliştirmeyi amaçlamaktadır.** | | | | | | |
| **Course Learning Outcomes and Competences** | **Upon successful completion of the course, students are expected**   1. **To be able to understand the structure of Turkish Economy** 2. **To be able to analyze the current economic problems of Turkey** 3. **To be able to understand the historical developments in Turkish Economy** 4. **To be able to understand the importance of historical processes, structural forces, and institutions in shaping economic outcomes** 5. **To be able to identify and establish causal relationships between economic and political variables** | | | | | | |
|  | | | | | | | |
| **Relation to Program Outcomes and Competences: N=None S=Supportive H=Highly Related** | | | | | | | |
|  | | | | | | | |
| **Program Outcomes and Competences** | | | | | **Level** | | **Assessed by** |
|  | | | | | N/S/H | | Exam, Project, HW, Active Learning Activities, Flipped Classroom Practice |
| 1. Has a broad understanding of economics with a deep exposure to other social sciences and mathematics. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 2. Demonstrates knowledge and skills in understanding the interactions of different areas of economics. | | | | | H | | Exam, Class-work, Homework, Presentation |
| 3. Displays a sound comprehension of microeconomic and macroeconomic theory. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 4. Applies economic concepts to solve complex problems and enhance decision-making capability. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 5. Uses quantitative techniques to analyze different economic systems. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 6. Applies theoretical knowledge to analyze issues regarding Turkish and global economies. | | | | | S | | Exam |
| 7. Demonstrates proficiency in statistical tools and mainstream software programs to process and evaluate economic data. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 8. Behaves according to scientific and ethical values at all stages of economic analysis: data collection, interpretation and dissemination of findings. | | | | | H | | Exam, Class-work, Homework, Presentation |
| 9. Uses written and spoken English effectively (at least CEFR B2 level) to exchange scientific information. | | | | | H | | Exam, Class-work, Homework, Presentation |
| 10. Exhibits individual and professional ethical behavior and social responsibility. | | | | | S | | Exam, Class-work, Homework, Presentation |
| 11. Displays learning skills necessary for further study with a high degree of autonomy | | | | | S | | Exam, Class-work, Homework, Presentation |
|  | | | | | | | |
| Name of Instructor | Mehmet Anıl Doğan | | | | | | |
|  |  | | | | | | |
| Course Contents | Week | Topic | | | | | |
|  | 1. | Introduction to the Course | | | | | |
|  | 2. | Selected topics in Political Economy | | | | | |
|  | 3. | Major Phases of Turkish Economy: Economic Growth and Convergence | | | | | |
|  | 4. | Turkish Economy (1923- 1960): Etatism and Agriculture-led Growth | | | | | |
|  | 5. | Turkish Economy (The 1960s and 1970s): Inward-looking Development and Import Substitution Industrialization | | | | | |
|  | 6. | Turkish Economy (The 1980s): Washington Consensus, Economic Liberalization, and the export-led growth | | | | | |
|  | 7. | Students’ Mid-Term Presentations | | | | | |
|  | 8. | Turkish Economy (1990-2001): The Lost Decade: The Economic Crises of 1994, 2000-1 and the rise of the AK Party | | | | | |
|  | 9. | Turkish Economy (The 2000s): Turkey and the EU Relations, and the Great Recession | | | | | |
|  | 10. | Turkish Economy (The 2010s): Macroeconomic Imbalances and Middle-income trap | | | | | |
|  | 11. | Midterm Exam | | | | | |
|  | 12. | Key Economic Features of the Turkish Economy: The Economic Sectors and The Financial Structure | | | | | |
|  | 13. | Current Economic Issues in Turkish Economy: GDP, Income Inequality and Poverty | | | | | |
|  | 14. | Current Economic Issues in Turkish Economy: Balance of Payments and Current Account Deficit | | | | | |
|  | 15. | Term Paper Due / Student Presentations on Current Economic Issues | | | | | |
|  | 16. | Student Presentations on Current Economic Issues | | | | | |
|  |  | | | | | | |
| Required/Recommended  Readings | Course readings and assigned films will be made available online before each lecture. Students are supposed to have read them before the lectures. | | | | | | |
| Teaching Methods | Students participate to the course by reading, discussing, listening, writing and presenting | | | | | | |
| Homework and Projects | Yes | | | | | | |
| Laboratory Work | No | | | | | | |
| Computer Use | Yes | | | | | | |
| Other Activities | Yes | | | | | | |
| Assessment Methods | Pre-class work: %10  Class-work: 10%  Mid-Term Exam: 40%  Term Paper: 20%  Presentations: %20 | | | | | | |
| Course Administration | Mehmet Anıl Doğan – anilmdogan@gmail.com | | | | | | |

|  |  |
| --- | --- |
| ECTS Student Workload Estimation |  |