

School/Faculty/Institute	Faculty of Law	
Program	Law	Elective

Course Code	LAW 329		
Course Title in English	Hukukta Eleştirel Düşünme Ve Karar Alma Teknikleri		
Course Title in Turkish	Critical Thinking and Decision-Making Skills in Law		
Language of Instruction	English		
Type of Course	Lecture		
Level of Course	Undergraduate		
Year of Study	3		
Semester	Fall		
Contact Hours per Week	Lecture 2 hours	Lab	Other
Estimated Student Workload	100 hours		
Number of Credits	4 ECTS		
Grading Mode	Standard Letter Grade		
Pre-requisites	None		
Expected Prior Knowledge	None		
Co-requisites	None		
Registration Restrictions	Only Undergraduate Students		
Overall Educational Objective	To learn to "think like a lawyer".		
Course Description in English	<p>The ability to "think like a lawyer" is identified as one of the most important outcomes of the study of law. Human thought is the product of different functions which have dynamic interactions among them. Thinking process is the most important function for determination of the quality of thought. Critical thinking includes the skills of analyzing arguments, making inferences using inductive or deductive reasoning, involving careful judgment for judicious evaluation. Listening, thinking, reasoning, and critical judgment are the most important components of critical thinking and decision-making skills that law students should adopt. This course is designed to explore and improve critical thinking, reasoning, judgment, and decision-making skills of the students.</p>		
Course Description in Turkish	<p>Bu bir "Hukukta Eleştirel Düşünme ve Karar Alma Teknikleri" programıdır. İnsan düşüncesi, aralarında dinamik bir etkileşim bulunan farklı işlevlerin ürünüdür. Düşüncenin niteliğinin belirlenmesinde asıl belirleyici olan düşünmenin şekli, yöntemi ve işlevidir. Eleştirel düşünce "yargılama sanatının" çekirdeğidir. Eleştirel düşünme, bir yargıda bulunma, kavrama, çözümleme, açıklama, tanımlama, karşılaştırma ve bir senteze ulaşma yoludur. Eleştirel düşünme ve etkili karar alma etkili dinleme, derinlemesine ve aktif olarak düşünme, yaratıcı bir şekilde sorgulama ve değerlendirme sonucu ortaya çıkar. Bu ders kapsamında öğrencilerimizin analiz etme, yorumlama, problem çözme, akıl yürütme yolundaki "zihin alışkanlıklarının" geliştirilmesi hedeflenmektedir.</p>		
Learning Outcomes and Competences	<p>After successful completion of this course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1. critically read, listen, and write; 2. separate bad information from good information; 3. analyze arguments and construct coherent arguments; 4. understand causal connections in systems; 5. understand the critical thinking and decision making process; 6. identify, analyse, and define legal problem; 7. identify and articulate legal issues from different perspectives; 8. apply legal reasoning and research to generate appropriate responses to legal issue; 9. engage in critical analysis and make a reasoned choice amongst alternatives; 10. think creatively in approaching legal issues and generating appropriate responses 11. demonstrate legal mind-set 		
Relation to Program Outcomes and Competences: N=None S=Supportive H=Highly Related			
Program Outcomes and Competences	Level	Assessed by	
1. The ability to recognize and apply basic principles and theories of law, legal methodology, and interpretation methods.	S	Mid-term Final exam İn-class participation	
2. The ability to follow, evaluate, interpret and apply the current developments and legislative amendments.	S	İn-class participation	

3. The ability to locate and use legal resources; to follow and evaluate current legislative amendments, legal science, and court decisions.	S	Mid-term In-class participation
4. The ability to internalize social, scientific and ethical values while evaluating legal information.	H	In-class participation Final exams
5. The ability to recognize, examine and resolve legal issues with respect to general principles of law, de lege feranda and de lege lata; to take into consideration both national and international aspects of law; and to acknowledge the importance of personal conviction while making decisions.	S	Mid-term In-class participation
6. The ability to critically analyze legal disputes, legislation, court decisions and different views in the legal science; to form his/her own opinions; to detect legal lacuna and suggest alternative solutions.	H	
7. The ability to understand issues regarding different fields of law; to characterize and propose solutions to complex issues arising from legal practice.	H	Final exam
8. The ability to participate in and organize legal projects and activities as a socially responsible individual; to put his/her legal knowledge and skill to use efficiently (in the public or private sector).	H	Final exam
9. The ability to use a foreign language at least on a B2 Level on the European Language Portfolio, to follow legal developments and communicate with colleagues in that language; to use computer software and information and communication technologies necessary in the law field at an Advanced Level of the European Computer Driving License.	N	
10. Adoption of a positive approach to the concept of lifelong learning.	H	In-class participation Final exam
11. The ability to understand the development, evolution, and problems of the society and to contribute to the solution of these problems by legal methods.	H	In-class participation Final exam
12. The ability to understand the structure, organization, and functioning of law on the national and international level; to contribute to the development thereof.	H	In-class participation
Prepared by and Date	İpek Özel, 08.03.2018	
Semester	Fall 2018-2019	
Name of Instructor	İpek Özel	
Course Contents	<ol style="list-style-type: none"> 1. Setting The Scene, Introduction & Welcome 2. Thinking About Thinking 3. Systems 1 and Systems 2 Thinking approach of Kahneman and Different thinking schools 4. Critical Thinking: Principles and process 5. Enhancing Rationality: Heuristics, Biases, and The Critical Thinking 6. Effective listening for better thinking and decision making 7. Levels of analysis 8. Good and Bad Reasoning, Types of Reasoning Skills 9. Understanding the nature of decision making 10. Theories Of Human Decision Making 11. Defining Problems regarding decision making 12. Steps in making decisions: Gathering of evidence, Assessment of the evidence, Fact(s) based on the evidence, Making of the decision, Review of decisions 13. Legal Values and Judicial Decision-Making 14. Conclusions and Discussions 15. Final 	
Required/Recommended Readings	<p>Real jurors' understanding of the law in real cases Authors Authors and affiliations by Alan Reifman Spencer M. Gusick Phoebe C. Ellsworth</p> <p>Minds on Trial: Great Cases in Law and Psychology by Charles Patrick Ewing and Joseph T. McCann</p> <p>The Psychology of Judicial Decision Making , David E. Klein and Greg Mitchell</p> <p>Thinking: The New Science of Decision-Making, Problem-Solving, and Prediction by John Brockman</p> <p>The Decision Book: Fifty Models for Strategic Thinking by Roman Tschäppeler and Mikael Krogerus</p> <p>HBR's 10 Must Reads on Making Smart Decisions by Daniel Kahneman, Dan Lovallo, and Olivier Sibony</p> <p>Gut Feelings: Short Cuts to Better Decision Making Gerd Gigerenzer</p> <p>Thinking Skills: Critical Thinking and Problem Solving by John Butterworth (Author), Geoff Thwaites</p> <p>Lateral Thinking by Edward de Bono</p> <p>Judgment under Uncertainty: Heuristics and Biases by Daniel Kahneman</p> <p>Heuristics and Biases: The Psychology of Intuitive Judgment by Thomas Gilovich and Dale Griffin</p>	

Teaching Methods	Lecture & open class discussion
Assessment Methods	Class participation, Project development and implication in real life. Midterm grade 40%, Final grade 40% , Class Participation 20%
Course Administration	Office Hours: E-Mail: ipekozel@gmail.com <u>Rules for attendance:</u> Attendance is mandatory. 80% attendance per University policy <u>Late submissions:</u> By approval only or with penalty <u>Missing an exam:</u> Per University policy

ECTS Student Workload Estimation	Activity	No/Weeks	Hours			Calculation	Explanation
		No/Weeks per Semester (A)	Preparing for the Activity (B)	Spent in the Activity Itself (C)	Completing the Activity Requirements (D)		
	Lecture	14	1	2	2	70	$A*(B+C+D)$
	Lab etc.					0	
	Midterm(s)					0	$A*(B+C+D)$
	Assingment, Project, Presentation	3	3	1		12	$A*(B+C+D)$
	Final Examination	1	16	2		18	$A*(B+C+D)$
	Total Workload					100	
	Total Workload/25					4	
	ECTS					4	