ECTS COURSE INFORMATION FORM

School/Faculty/Institute	Faculty of Law	
Program	Law	Elective
Semester	2016/2017 FALL	

Course Code	LAW 136		
Course Title in English	Advanced Legal English		
Course Title in Turkish	İleri Hukuk İngilizcesi		
Language of Instruction	English (For translations both English and Turkish)		
Type of Course	Flipped Learning		
Level of Course	Undergraduate		
Year of Study	1		
Semester	Fall/Spring		
Contact Hours per Week	Lecture 2	Lab	Other
Estimated Student Workload	100 hours per semester		
Number of Credits	4 ECTS		
Grading Mode	Standard Letter Grade		
Pre-requisites	None		
Expected Prior Knowledge	Intermediate level English		
Co-requisites	None		
Registration Restrictions	Only Undergraduate Students		
Overall Educational Objective	To facilitate student transition to law classes in English and to develop skills in reading, writing and speaking on legal issues.		
Course Description	To cover often used legal terminology in various areas of law through legal texts, court decisions and films, to discuss the legal issues within the related materials and to translate specified texts.		
Course Description in Turkish	Hukukun çeşitli alanlarında sık kullanılan terimlerin çeşitli metinler, mahkeme kararları ve filmler aracılığı ile işlenmesi, incelenen bu materyallerdeki hukuki sorunların tartışılması ve belli metinlerin tercüme edilmesi.		
Learning Outcomes and Competences	After successful completion of the course, the learner is expected to be able to: 1. Summarise and translate legal texts, 2. Recognise and explain legal concepts in related legal materials, 3. Identify and discuss the legal issues in case studies and films.		

Relation to Program Outcomes and Competences: N=None S=Supportive H=Highly Related
Program Çıktıları ve Yetkinliklerle İlişkisi: N=Yok S=Destekleyici H=Yakından İlişkili

Program Çıktıları ve Yetkinlikler	Seviye	Ölçme&Değerlendirme Yöntemleri
1. The ability to recognize and apply basic principles and theories of law, legal methodology, and interpretation methods.	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
2. The ability to follow, evaluate, interpret and apply the current developments and legislative amendments.	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
3. The ability to locate and use legal resources; to follow and evaluate current legislative amendments, legal science, and court decisions.	S	Dictionary project, In-class activities (translation work,

		writing case briefs, etc..), Mid-term exam, Final exam.
4. The ability to internalize social, scientific and ethical values while evaluating legal information.	N	
5. The ability to recognize, examine and resolve legal issues with respect to general principles of law, de lege feranda and de lege lata; to take into consideration both national and international aspects of law; and to acknowledge the importance of personal conviction while making decisions.	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
6. The ability to critically analyze legal disputes, legislation, court decisions and different views in the legal science; to form his/her own opinions; to detect legal lacuna and suggest alternative solutions.	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
7. The ability to understand issues regarding different fields of law; to characterize and propose solutions to complex issues arising from legal practice.	N	
8. The ability to participate in and organize legal projects and activities as a socially responsible individual; to put his/her legal knowledge and skill to use efficiently (in the public or private sector).	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
9. The ability to use a foreign language at least on a B2 Level on the European Language Portfolio, to follow legal developments and communicate with colleagues in that language; to use computer software and information and communication technologies necessary in the law field at an Advanced Level of the European Computer Driving License.	H	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
10. Adoption of a positive approach to the concept of lifelong learning.	S	Dictionary project, In-class activities (translation work, writing case briefs, etc..), Mid-term exam, Final exam.
11. The ability to understand the development, evolution, and problems of the society and to contribute to the solution of these problems by legal methods.	N	
12. The ability to understand the structure, organization, and functioning of law on the national and international level; to contribute to the development thereof.	N	

Prepared by		
Name of Instructor	Assist. Prof. Dr. Hafize Sevinç Ensari	
Course Contents	Week	Topic
	1.	Introduction
	2.	Legal Systems – Comparative Study
	3.	The Legal Profession – Comparative Study
	4.	The Court System – Comparative Study
	5.	Film Study 1 – Discussion on Legal Issues
	6.	Constitutional Law – Translation Study
	7.	Film Study 2 – Discussion on Legal Issues
	8.	Mid-term Exam
	9.	International Law – Translation Study
	10.	Film Study 3 - Discussion on Legal Issues
	11.	Human Rights Law - Translation Study
	12.	Case Study – Writing a Case Brief
	13.	European Law – Translation Study
	14.	Case Study – Writing a Case Brief
	15.	Final Examination Period
	16.	Final Examination Period

Required/Recommended Readings	All course materials will be provided by the lecturer. Recommended Reading: Gillian D. Brown – Sally Rice, Professional English in Use – Law, 2009. Mustafa Ovacık, İngilizce-Türkçe Hukuk Sözlüğü, Bankacılık ve Ticaret Hukuku Araştırma Enstitüsü, 2000. Mustafa Ovacık, Türkçe – İngilizce Hukuk Sözlüğü, Bankacılık ve Ticaret Hukuku Araştırma Enstitüsü, 2003. Erhan Adal, Hukuk, Ticaret, İşletme Terimleri ve Kısaltmalar Sözlüğü, 2007. Pars Tuğlacı, Ekonomi ve Hukuk Terimleri Sözlüğü, 2008.
Teaching Methods	Flipped learning.
Assessment Methods	Midterm exam %20 Continuous assessment (in-class participation such as quizzes, presentations, translations, dictionary development project etc..) %20 Final Exam %60
Course Administration	Tel: 0-212-395 3621 E-mail: ensaris@mef.edu.tr Office Hours: Late submission of project work: Maximum grade will be 50. Missing an exam: Make-up exam will be offered if the faculty board accepts the excuse. Plagiarism: The exam will be graded as 0 points and the Faculty of Law, the Dean's Office will be notified in order to consider a disciplinary hearing.

ECTS Student Workload Estimation

Activity	No/Weeks	Hours			Calculation	Explanation
	No/Weeks per Semester (A)	Preparing for the Activity (B)	Spent in the Activity Itself (C)	Completing the Activity Requirements (D)		
Lecture	14	1	2	1	56	A*(B+C+D)
Lab etc.					0	
Midterm(s)	1	8	2		10	A*(B+C+D)
Assingment, Project, Presentation	2	8			16	A*(B+C+D)
Final Examination	1	16	2		18	A*(B+C+D)
Total Workload					100	
Total Workload/25					4	
ECTS					**4**	