

Faruk Kural

MEF University
Department of English Language Education
Ayazaga Cad. No: 4 Maslak
34396, Sarıyer, İstanbul, Turkey
+90 212 395 37 56

kuralf@mef.edu.tr

EDUCATION

- | | |
|-------------|---|
| 2008 – 2015 | Ph.D. in English Language Education, Yeditepe University, Department of English Language Education, Istanbul, Turkey |
| 1988 – 1990 | M.A. in Applied Linguistics, Monash University, Department of Linguistics, Melbourne, Australia |
| 1985 – 1988 | B.A. in Translation & Interpreting, Deakin University, Department of Interpreting and Translation, Melbourne, Australia |

WORK EXPERIENCE

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|----------------|---|
| 2017 – to date | Lecturer, MEF University, Department of English Language Education, Istanbul, Turkey |
| 2001 – 2016 | Instructor, Academic Coordinator, Lecturer, Yeditepe University, Department of English Language Education, Istanbul, Turkey |
| 1999 – 2000 | Instructor, Bilgi University, Department of Study Skills, Istanbul, Turkey |
| 1997 – 1999 | Instructor, Yeditepe University, English Preparatory School, Turkey |
| 1994 – 1997 | Instructor, the Contemporary Business Management Foundation, Istanbul, Turkey |
| 1991 – 1994 | Academic Coordinator, Marmara University, Faculty of Engineering, Istanbul, Turkey |
| 1988 – 1990 | Instructor, Interpreter/Translator, Department of Education, Melbourne, Australia |

PUBLICATIONS

Book Chapter

- Kural, F. & Bayyurt, Y. (2017). Interculturality of graduate Turkish sojourners in the context of English L1 Countries. In Julie Methews-Aydınlı (Eds), *International Education Exchanges and Intercultural Understanding: Promoting Peace and Global Relations*. Palgrave Macmillan. ISBN-13: 978-3319438283.

Journal Article

Kural, F. & Bayyurt, Y. (2016). The implementation of an intercultural competence syllabus to prepare study-abroad students for global communication. *Educational Studies, Vol. 42, Iss. 4, 2016.*

Full Papers included in Conference Proceedings:

Kural, F. & Bayyurt, Y. (2014). Preparing students to become interculturally competent users of ELF in L1 English speaking countries. Paper presented at the Seventh International Conference of English as a Lingua Franca, the American College of Greece, Athens, Greece.

Kural, F. & Koçoğlu, Z. (2014). Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training. Paper presented at the Seventh International Conference of English as a Lingua Franca, the American College of Greece, Athens, Greece.

Derince, M., Çakmak, P.T., & Kural, F. (2013). Reflection on the implementation of ELF-aware lessons in secondary and tertiary English language classrooms. Paper presented at the Sixth International Conference of English as a Lingua Franca. Tre University, Rome, Italy.

CONFERENCE AND PRESENTATIONS

Kural, F. (2015). Implementation of intercultural competence development syllabus to prepare study-abroad students for global communication. Paper presented at the Eighth International Conference of English as a Lingua Franca, Beijing Foreign Studies University, Beijing, China.

Kural, F. (2015). Significance of Interculturality for ELF competence development and global communication. Paper presented at the Eighth International Conference of English as a Lingua Franca, Beijing Foreign Studies University, Beijing, China.

Kural, F. (2015). Implementation of intercultural competence development syllabus to prepare study-abroad students for global communication. Paper presented at the Conference of Internatioal Society of Educational Research, Yeditepe University, Istanbul, Turkey.

Kural, F. & Bayyurt, Y. (2014). Interculturality of graduate Turkish sojourners in the context of English L1 Countries. Paper presented to the conference on International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding, Bilkent University, Ankara, Turkey.

Kural, F. & Bayyurt, Y. (2014). Preparing students to become interculturally competent users of ELF in L1 English speaking countries. Paper presented at the Seventh International Conference of English as a Lingua Franca, the American College of Greece, Athens, Greece.

Kural, F. & Koçoğlu, Z. (2014). Study-abroad students' ELF awareness and intercultural sensitivity prior to sojourn: Necessity for training. Paper presented at the Seventh International Conference of English as a Lingua Franca, the American College of Greece, Athens, Greece.

Derince, M., Çakmak, P.T., & Kural, F. (2013). Reflection on the implementation of ELF-aware lessons in secondary and tertiary English language classrooms. Paper presented at the

Sixth International Conference of English as a Lingua Franca. Tre University, Rome, Italy.

Guest/Invited Panelist:

The conference on International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding, Bilkent University, Ankara, Turkey (2014).

UNPUBLISHED ACADEMIC WORK

Kural, F. (2010). Fine arts students' attitudes to ESP programs: Designing an ESP syllabus for fine arts students. www.academia.edu

Kural, F. (2007). Contextual variables of ESL learning: Comparative focus on ESL teaching contexts. www.academia.edu

Kural, F. (2007). Relevance of indirect assessment for direct writing assessment: Focus on validity and reliability. www.academia.edu

UNPUBLISHED THESIS/PROJECTS

Kural, F. (2015). Significance of intercultural competence development for study-abroad students. Unpublished PhD Dissertation, Yeditepe University, Istanbul, Turkey. (Co-advisors: Prof. Yasemin Bayyurt and Assist. Prof. Zeynep Koçoğlu)

Kural, F. (1989). Contrastive analysis of the tense, aspect and modalities of the Turkish and English verbs: Translation difficulties. Unpublished Master Research Project. Monash University, Melbourne, Australia. (Advisor: Assist. Prof. Peter Paul)

PROFESSIONAL ACTIVITIES AND AWARDS

Graduate Diploma of Education

NAATI (National Accreditation Authority for Translators & Interpreters of Australia)
Accreditation at Level 3 in Interpreting in Turkish and English

NAATI Accreditation at Level 3 in Translation from Turkish into English

NAATI Accreditation at Level 3 in Translation from English into Turkish

Legal Interpreting Certificate (issued by the Victorian Ethnic Affairs Commission of Australia)

RESEARCH AND TEACHING INTERESTS

Linguistic Theories, Functional Grammar, General Linguistics, Comparative Linguistics, Sociolinguistics, Applied Linguistics, Language Planning and Policy, Language Teacher Education, Syllabus Design, World Englishes, ELF, Cross-cultural Communication, ESP, Theory and Practice of Translation and Interpreting, Sociology and Contextual Studies of Translation and Interpreting, Legal Translation and Interpreting.

COURSE INSTRUCTION

Language Planning and Policy – PhD Course in English Language Education

Cross-cultural communication – M.Ed. Course in English Language Education

School Experience – Undergraduate Course in English Language Education

Teaching Practice – Graduate Diploma of Education Course in English Language Education

Teaching Methods – Graduate Diploma of Education Course in English Language Education

Contextual Studies of Law – Undergraduate Course in Translation and Interpreting

Legal Translation and Interpreting – Undergraduate Course in Translation and Interpreting

Lexis – Undergraduate Course in Translation and Interpreting

Communication and Study Skills – Undergraduate Course offered across all the faculties

THESIS SUPERVISION IN PROGRESS

Ahmet Çelik – Approaches to testing in EFL learning (M.Ed).

Nilüfer Erol – Effects of L2 proficiency level on anxiety (M.Ed).

Halil İbrahim Gündüz – Attitudes of University Students towards ESP courses (M.Ed).