

CURRICULUM VITAE

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PERSONAL DATA

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EDUCATION

- University of California, Berkeley* 2005-2011
PhD. in Human Development and Education
Advisors: Elliot Turiel, Susan Holloway, Kaiping Peng
Subfields: 1) Moral and ethical studies and their relation to education 2) Social and cognitive development 3) Family interactions in cultural context
Thesis: Concepts of Morality, Personal Autonomy, and Parental Authority in Multifaceted Social Issues: An Examination of Daughters' and Mothers' Reasoning in Religious and Secular Istanbul, Turkey
- San Francisco State University* 2002-2005
MA in Developmental Psychology
Advisor: Linda Juang
Thesis: Perceived self-efficacy beliefs and family environment among Turkish and American college students
- Boğaziçi University*
B.A. in Psychological Counseling and Guidance 1996-2001
- Istanbul Cağaloğlu Anadolu Lisesi* 1989-1996

COURSES THOUGHT

Cognitive Development, San Francisco State University
Early Childhood Development and Education, University of California, Berkeley
Social Foundations of Education, Bogazici University
Life-Span Development, Bogazici University
Educational Psychology, Bogazici University
Gender & Education, Bogazici University
Advanced Qualitative and Quantitative Research Methods (graduate level), Bogazici University

RESEARCH EXPERIENCE

- 2014- Researcher at Boğaziçi University Center for Educational Policy Studies. Responsible for collecting and analysis data for the ongoing "Inclusive Education in Turkey" project funded by Bogazici University Scientific Research Projects (BAP).
- 2009-2010 Fieldwork and interviews with religious and secular women in Istanbul, Turkey
- 2005- 2006 Involved in Japan-US MOM's Research Project supervised by Susan Holloway. Responsible for statistical analysis and reviewing literature.
- 2004-2005 Research Assistant in "Delay of Gratification" project supervised by Ozlem Ayduk, at Psychology Department UC Berkeley. Responsible for developing and piloting experiments to study cognitive-developmental components of delay.

- 2002-2004 Research Assistant in Culture and Family Lab supervised by Linda Juang. Psychology Department, San Francisco State University.
- 2001-2002 Research assistant in “The effect of economic crisis on low-income families perception of education” project, supervised by Fatma Gok, Faculty of Educational Sciences, Bogazici University

RESEARCH GRANTS

Apak, M. & Acar, M. (2015). *Education for inclusion*. Civil Society Dialogue Programme (Avrupa Birliği ve Türkiye Arasındaki Sivil Toplum Diyaloğu-IV - Eğitim Hibe Programı).

Responsibility: Co-investigator.

Partner institution: Darmstadt University, Center for General and Vocational Pedagogy

Grant # CSD-IV/EDU/37

Grant period: 2/2016-2/2017

Amount: 113.296,59 Euro

PUBLICATIONS

- Balat, G.U., Zembat, R., & Acar, M. (2010). Berkeley parenting self-efficacy second grade version: Reliability and validity studies among Turkish families, *Social and Behavioral Sciences*, 2, pp. 2166-2170.
- Acar, M., Cesur, S., & Kuyel, N. (Under review). College students' judgments on bystander intervention in situations of intimate partner violence against women in urban Turkey. *Violence against Women*.
- Acar, M. (Under review). When fairness clashes with personal autonomy and parental authority: A comparison of daughters' and mothers' reasoning in two cultural contexts in Turkey. *The Journal of Genetic Psychology: Research and Theory on Human Development*

WORK in PROGRESS

- Acar, M. & Sahin, S. (in progress). Children's conceptions of school rules and teacher's responses to moral and social-conventional transgressions: A case study of a fourth-grade classroom in rural Turkey.
- Acar, M. (in progress). Young and middle-aged adults reasoning about intimate partner violence.
- Acar, M. (in progress). Pre-service and in-service teachers' reasoning about inclusion and exclusion of students with social disabilities.

CONFERENCE PRESENTATIONS

- Acar, M., Duymus, F., & Akkus, S. (2016, June). *Why do people not help? A social-domain analysis of bystander intervention and intimate partner violence in metropolitan Istanbul*. Research paper presented at the 46st Annual Meeting of Jean Piaget Society, Chicago, IL.
- Acar, M., & Sahin, S. (2015, June). *Children's conceptions of school rules and teacher's responses to moral and social-conventional transgressions: A case study of a fourth grade classroom in rural Turkey*. Research paper presented at the 45st Annual Meeting of Jean Piaget Society, Toronto, ON.
- Acar, M., Cesur, S., & Kuyel, N. (2014, May). *Do college students reason with moral terms about bystander intervention in situations of intimate partner violence against women?* Research paper presented at the 44st Annual Meeting of Jean Piaget Society, San Francisco, CA.
- Kuyel, N., Acar, M., & Sorkhabi, N. (2013, June). *Turkish College students' judgments about personal issues: The role of gender, religious assumptions, and the quality of the relationship*. Research paper presented at the 43st Annual Meeting of Jean Piaget Society, Chicago, IL.
- Acar, M. (2011, June). *How far does the apple fall from the tree: Daughters' and mothers' perspectives on social issues on contemporary Turkey*. Poster presented at the 41st Annual Meeting of Jean Piaget Society, Berkeley, CA.
- Balat, G., Zemnat, R., & Acar, M. (2008, June). *An examination of perceived self-efficacy beliefs among Turkish preschoolers' parents*. Research paper presented at 8th International Conference on Educational Sciences, Eastern Mediterranean University, Northern Cyprus.

- Acar, M. (2007, March). *Family interactions around dinner table in an inter-faith marriage*. Research paper presented at GSE Research Day, University of California, Berkeley.
- Acar, M. (2007, March). *Gender inequalities, culture practices and resistance in Turkey*, invited panel speaker organized by Women Studies Department, San Francisco State University, San Francisco, CA.
- Juang, L., & Acar, M. (2004, August). *Acculturation, perceived parental insecurity, and depression among Filipino and Chinese American college students*. Poster session presented at the 112th Annual Meeting of the American Psychological Association in Honolulu, HI.
- Acar, M. (2004, May). *Perceived family environment and self-efficacy among Turkish and American college students*. Research paper presented at Psi Chi Student Research Conference at San Francisco State University.

AWARDS and FELLOWSHIPS

- 2009-2010 Dean's Normative Time Fellowship
2008-2009 UC Berkeley Continuing Student Fellowship
2007-2008 UC Berkeley Non-resident Fee Waiver Award
2006-2007 UC Berkeley Continuing Student Fellowship

OPINION COLUMNS

- Acar, M. (2012). Eğitim sisteminde 4+4+4. *Devrimci Öğretmen Dergisi*, 4.
Çankaya D., & Acar, M. (2013, Kasım). Karma eğitim tartışması. *Bianet*.

SKILLS

- MS Office, SPSS, STATA, MAXQDA
Turkish: Native
German: Upper Intermediate (Deutsches Sprachdiplom der KMK, Zweite Stufe)

PROFESSIONAL MEMBERSHIPS

- Jean Piaget Society
- Society for Research on Adolescence
- TÜM Karşılaştırmalı Eğitim Derneği

SERVICES & ACTIVITIES

- Member of the local arrangement community, 11th International Conference of the International Development and Ethics Association, Istanbul, Turkey, 2016
- Member of the local arrangement community, 41st Annual Meeting of the Jean Piaget Society, Berkeley, CA, 2011.
- Peer reviewer for the Berkeley Review of Education (2010-2011)
- Student member of the Equity Committee at GSE, UC Berkeley (2006-2009)
- Co-organizer of "Remembering Hrant Dink Together": Commemoration of the Armenian Journalist after his assassination in Istanbul, Turkey on January 19th, 2007.
- Member and co-facilitator of an ongoing dialogue group "Opening the Mountain" between Armenians and Turks, which aims to increase mutual understanding between two historically conflicted communities. (2007-2011)