



DR. ŞÜKRÜ NURAL

Date of birth: 26.03.1983

Place of birth: ISTANBUL

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EDUCATIONAL BACKGROUND

- **PhD Applied Linguistics & TESOL: University of Leicester, UK, 2014** (awarded scholarship)
Thesis: EAP teachers' cognitions about lexis teaching in two private universities in Turkey: an exploratory qualitative study.
- **MA TESOL Studies University of Leeds, UK, 2007**
Thesis: *The Use of Short Stories to Promote Language Skills in English Language Teaching.*
- **B.A English Language & Literature University of Istanbul, 2005**
Paper: *A portrait of Tess as an Epitome of Altruism in Thomas Hardy's Tess of D'Urbervilles.*
- **ELT Certificate/Diploma University of Istanbul, 2005**

EMPLOYMENT HISTORY

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|------------------------|---|----------------|
| • Assistant Prof. | MEF UNIVERSITY–Faculty of Education | 2017 - Present |
| • Director | Lexisperience Education | 2016 –Present |
| • Post-doctoral fellow | University of Oxford | 2015-2016 |
| • Lecturer | Medipol University | 2014-2015 |
| • EAP Tutor | Galatasaray University | 2013-2014 |
| • Lecturer | De Montfort University | 2009- 2011 |
| • Researcher | Sabanci University | 2009-2010 |
| • Lecturer | Kocaeli University | 2007-2008 |
| • Instructor | Marmara University Nihad Sayar Education Foundation | 2005- 2006 |

COURSES TAUGHT

- Short story
- Academic listening
- Communication Skills
- Vocabulary knowledge
- Integrated Skills in ELT
- Terms and Glossary Studies
- Rhetoric and Composition Writing
- Exam Preparation for IELTS, TOEFL, YDS etc.

RESEARCH INTERESTS

- Language Teacher Cognition
- Learner Cognition
- Vocabulary Pedagogy
- Lexicography
- Cognitive Psychology
- Second Language Acquisition
- Teacher Professional Development

PUBLICATIONS

- Nural, S. & Macaro, E. (under review). Vocabulary learning in an English Medium Instruction context: selection, difficulty and strategies used. *Linguistics and Education*.
- Nural, S. (2014). *EAP teachers' cognitions and practices in teaching lexis in two Turkish private universities: an exploratory qualitative study*. Saarbrücken: Lambert Academic Publishing.
- Nural, S. (2014). "Teaching Synforms (similar lexical forms) in an EAP context". *Theory and Practice in Language Studies*. 4(9), 1753-1762. doi: 10.4304/tppls.4.9.1753-1762.
- Nural, S. (Accepted, 2015). An EAP Teacher's Cognitions in relation to Teaching Lexis: An Exploratory Study. *Journal of Language Teaching and Research*.
- Nural, S. (under review). "It's a 'difficult' word": Lexical difficulty from the teachers' perspective.

CONFERENCE PRESENTATIONS

- Nural, S. 2016. Teacher Cognitions in Lexis Teaching: Case Studies. University of Oxford Department of Education Lunchtime Seminars. 1 March 2016.
- Nural, S. 2016. The distinctive characteristics of foreign/second language teachers. Manchester Metropolitan University.
- Nural, S. 2012. Complexity and Holistic Approaches: Workshop (with Dr. Simon Gieve). School of Education Study School, University of Leicester
- Nural, S. 2011. EAP teachers' language awareness in teaching lexis. University of Aston BAAL LLT SIG Conference
- Nural, S. 2011. EAP Teachers' Language Awareness: In search of teacher cognition perspective. Izmir University of Economy. Squaring the Circle 1st International ELT Conference.
- Nural, S. 2009. Teaching lexis in EAP classrooms. Warwick Postgraduate Conference.
- Nural, S. 2007. Using literature in EFL classrooms: Whys and Hows? MA Conference at Leeds, UK.

PERSONAL SKILLS AND COMPETENCIES

Voluntary activities

- Literacy mentor Secondary schools based in Leicester, UK.
- With academics in a non-academic environment Leicester, UK.

Discussion groups attended

- Vocabulary Research Discussion Group with Prof. Norbert Schmitt, University of Nottingham.
- Corpus and Language Classrooms, Birmingham University School of English. July 2010
- Research methods discussion forum, University of Leicester, UK, 2010-2012
- Content-Based Instruction. By Bill Bowler (Oxford University Press) Oct.2005
- 'Teacher Knowledge Test' (TKT course) by Mary Spratt, Istanbul, 2005

Examinations

- TKT (Teaching Knowledge Test) Band 4 (*highest band*) Extensive Knowledge of TKT content areas

PROFESSIONAL SERVICE

- Organising member: Fifth International Postgraduate Students Research Conference, School of Education 2 July 2009.
- Organising member: Improving Teachers' Learning and Classroom Practices Workshop, Perceptum Education, 12 March 2016.

MEMBERSHIPS AND AFFILIATIONS

- BALEAP (British Association of Lecturers of English for Academic Purposes)
- BAAL (British Association for Applied Linguists)

REFERENCES

- Available upon request